

HMS 2016-2017
School Improvement Members
Elected July 6, 2016

Abe, Steve
Beckett, Stephanie
Campbell, Laurene
Correa, Olga
Dooling./Fournier/Nance
Gassman, Jim
Hilker, Therese
Hill, Kathy
Horsley, Chris
Jasany/Jenks/Matthews*
Kramer, Jenn**
Koennecke, Susan
Light, Amy
Lutz, Jeremy
McCabe, Chris

McIlvain, Brian
Parker, Mandy
Serwinski, Chris
Slomkowski, Sherrie
Snyder, Mary
Spells, Detrice
Suman, Dana
Talley, Belinda
Weddle, Randy
Warley, Ann**
Young, Sharon

** Co-Chairperson
* Parent Reps



**SIP meetings are held the third
Monday of each month at 3:30
in the Media Center
(exception-January 9, 2017)**



Heritage Middle School

3400 Rogers Road
Wake Forest, NC 27587
Telephone: 919-562-6204
Fax: 919-562-6227
Website: <http://heritagem.s.wcpss.net>



**School Improvement
Team**

Communicate, Collaborate, Think Critically, Create



Heritage Middle School
Chris McCabe, Principal



Heritage Middle School
3400 Rogers Road
Wake Forest, NC 27587
Telephone: 919-562-6204
Fax: 919-562-6227
Website: www.wcpss.net/heritagem

Mission, Vision, and Value Statements

Mission Statement

Heritage Middle School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision Statements

HMS creates a meaningful educational environment that engages students in relevant and rigorous learning, fosters creativity and promotes critical thinking by focusing on 21st century skills.

HMS collaborates and communicates as partners in education to provide data driven instruction and best practices that are focused on student achievement.

HMS promotes a flexible and supportive school climate, which recognizes that development of positive character helps students to reach their full potential.



HMS Visionary Leaders

Mission, Vision, and Core Beliefs

CORE BELIEFS:

We believe that every student is uniquely capable and deserves to be challenged.

We believe that highly effective teachers, well supported by administration and the community, are essential to success for all students.

We believe that a diverse, inclusive and respectful school community promotes a positive learning and working environment.

We believe that working collaboratively to support every student eliminates the predictability of achievement.



EDUCATE...EMPOWER...ENRICH

2016-2018 School Improvement Plan

Academic Goal

By 2018, Heritage Middle School students will exceed 85% overall proficiency, exceed expected growth, and all HMS subgroups will achieve AMO (Annual Measurable Objective) target goals in both reading and math as measured by North Carolina Standardized tests.

Key Process 1: Teachers will increase collaboration, communication, critical thinking and creativity across all curriculums in order to increase essential literacy skills.

Key Process 2: Teachers will increase student use of interactive technology in order to improve student engagement with the curriculum.

Key Process 3: Mathematics 8 instructors will use research-based strategies in common core curriculum based lesson plans to increase Common Core Math 8 End of Grade scores.

Key Process 4: Teachers and staff will utilize the Multi Tiered Systems of Support (MTSS) to improve at-risk students' academic and behavior issues.

Climate Goal

By 2018, HMS will uphold a safe learning environment for staff and students that fosters building relationships, teacher retention and a reduction in discipline referrals as measured by 85% satisfaction on school generated surveys and the Teacher Working Conditions Survey, and a reduction in school discipline data.

Key Process 1: The staff at HMS will create a positive climate that focuses on building relationships with students with a specific emphasis on positive only communication.

Key Process 2: By 2018, Heritage Middle School will maintain a positive climate for teacher retention and provide support to all staff in their efforts to grow professionally.

Key Process 2: By 2018, the teachers/staff at HMS will utilize our PBIS model to reduce the number of disciplinary referrals in order to increase the amount of time in class.